



WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template

Teacher: **Mrs. MAYFIELD**

Subject: **ESOL**

Week of: January 26, 2025 - February 01, 2025	Monday January 27, 2025	Tuesday January 28, 2025	Wednesday / Thursday January 29 , 2025 / January 30, 2025	Friday February 01, 2025
TEKS	ELPS 4 A, ELPS 5 E 6.19 A, 6.19 C 7.10 D, 7.11. Di, 8.10	9.10A, 9.6F	9.9 D iii, 9.10 A ELPS 5 E	ELPS 4 A, ELPS 5 E 6.19 A, 6.19 C 7.10 D, 7.11. Di, 8.10
Learning Objective	SWBAT continue working on TELPAS Writing Readiness on SUMMIT K 12.	SWBAT continue working on The Foundational Skills section on SUMMIT K - 12.	SWBAT work on The Foundational Skills assignments found on The Foundational Skills tab on SUMMIT K - 12. Once all students have	SWBAT continue working on Reading and Writing on SUMMIT K 12. <hr/> APPLY

			<p>completed all sections of The Foundational Skills section, they must begin working on the READING & WRITING</p> <ul style="list-style-type: none"> - TEKS EDITING tab on SUMMIT K - 12. <hr/>	<p>Skills when taking the TELPAS Exam from February 18th - February 22, 2024.</p>
<p>Higher Order Thinking Questions</p>		<p>A) What is the difference Between</p> <p>To infer and an inference ?</p> <p>B) What is the purpose of punctuating sentences correctly ?</p>	<p>A) What assumptions can you make about the people, objects, or setting in the image? Are these assumptions based on evidence from the image or prior knowledge?"</p> <p>B) Looking at Image #2, what do you</p>	<p>A) What is the purpose of punctuating phrases correctly ?</p> <p>B) Transform a list of bullet points into a cohesive paragraph, using different sentence structures to connect the ideas smoothly. Discuss the impact of your</p>

			<p>predict will happen next?</p>	<p>structural choices on the flow and clarity of the paragraph.</p> <p>C) What is the difference between a regular verb and an irregular verb in English ?</p> <p>D) What impact do organizational patterns have when reading a passage?</p> <p>ORGANIZATIONAL PATTERNS</p>
Agenda		<p>1) DO NOW: Go to</p> <p>SUMMIT K - 12 quietly.</p> <p>Start doing the assignments that have not been completed on The FOUNDATIONAL SKILLS and READING & WRITING TEKS</p>	<p>1) DO NOW: Go to</p> <p>SUMMIT K - 12 quietly.</p> <p>Start doing the assignments that have not been completed on The FOUNDATIONAL SKILLS and READING & WRITING TEKS</p>	<p>1) DO NOW: Go to</p> <p>SUMMIT K - 12 quietly.</p> <p>Start doing the assignments that have not been completed on The FOUNDATIONAL SKILLS and READING & WRITING TEKS EDITING SKILLS.</p>

		EDITING SKILLS.	EDITING SKILLS.	
Demonstration of Learning	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing WRITING with at least eighty - percent improvement. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.	Based on the students' continued practice on the differentiated sections of The SUMMIT K - 12 platform, students will build on what they know when doing FOUNDATIONAL SKILLS - SETS: Distinct Sounds, TEKS Editing with at least eighty - percent accuracy. Students will prepare for TELPAS by way of Summit K - 12 modules and tasks.
Intervention & Extension	A + Teacher to show students their SUMMIT K - 12 Summative Reports one - on - one.	Students to review SUMMIT K - 12 Data with TEACHER.	Assign Advanced Beginner partners with Low Beginner learners. Student Say Back (Teach Back)	Ample time to quietly work on SUMMIT K - 12 assignments, headphones
Resources	Digital platform - SUMMIT K 12	Digital platform - SUMMIT K 12	Digital platform - SUMMIT K 12	Digital platform - SUMMIT K 12